



Texas Academic Performance Report for 2015-16

Arlington Classics Academy

in compliance with TEC Ch. 39

January 19, 2017

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of trustees publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

Section 1- Texas Academic Performance Report

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAR) as well as information on student enrollment, class size, and financial expenditures.

The report for our school may or may not have all of the information described because the information presented depends on whether the school is an elementary, middle or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

ACA is proud to continue a legacy of excellence in our instructional program having received the highest available rating from the Texas Education Agency with distinction designations in:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

As a school of choice, ACA is a proven opportunity for enriched and accelerated learning in our community. ACA continues to utilize norm referenced assessments in order to inform instructional programs and continuously improve our services to our student.

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of 2014-15 Financial Actual Information. These reports are included as addendum B.

Section 2 - Campus Performance Objectives

Each Texas school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data with the TAPR.

ACA Middle School allocated local, state, and federal resources that would impact two state-level prioritized areas:

- Improve the percentage of students who meet standard or score “advanced” on STAAR exams, specifically on the Science and Social Studies STAAR exam.
- Improve the percentage of students who score “Advanced” on the EOC level exams. (Algebra 1 and Biology)

Overall, ACA Middle School performance on the STAAR and EOC assessments earned the campus three distinction designations along with the accountability rating of “met standard.”

Thanks to the dedicated educators at ACA Middle School and the hard work of our students and families, we were able to improve upon several of our goals from the 2015-2016 school year. On our Social Studies exam, the percentage of students that performed at Level II satisfactory standard remained the same at 88%. While we did not increase our score, we were able to keep our distinction designation in Social Studies for the 2nd consecutive year. We will continue to strive to reach improve our scores in Social Studies hoping to have over 90% of the students pass.

We saw excellent gains in Science improving from 56% passing in 2014-2015 to 98% passing in 2015-2016. This is specifically related to Mrs. Sullivan and her dedication in teaching 8th grade science. This was Mrs. Sullivan’s first year in teaching 8th grade science and her work is evident in the scores. We will continue to work on our “Advanced” scores in science and hope to see Science at 100% this school year.

ACA Intermediate:

- Improve 4th grade STAAR Writing scores from the 2013-2014 school year.
- Improve grades 3-5 student performance on all STAAR tested content areas by increasing the advanced scores.
- Maintain teacher attrition rate of less than 8% for the 2014-2015 school year.

Results

- More students obtained Advanced ratings on their 4th grade STAAR writing test.
 - 2014 = 89% Passing & 9% Advanced
 - 2015 = 83% Passing & 14% Advanced
- Students continued to show growth in Reading & Writing and maintained Advanced ratings in Science.
 - 3rd grade Advanced Reading - 33% / 2014 & 33% / 2015
 - 4th grade Advanced Reading - 24% / 2014 to 40% / 2015
 - 4th grade Advanced Writing - 9% / 2014 to 14% / 2015
 - 5th grade Advanced Reading - 32% / 2014 to 39% / 2015
 - 5th grade Advanced Science - 22% / 2014 & 22% / 2015
- The teacher attrition rate stayed well above 8% for the 2014-2015 school year.
 - 2013-2014 = 16%
 - 2014-2015 = 16%

Progress Monitoring & Evaluation

- Improve 4th grade STAAR Writing scores from the 2013-2014 school year.
 - Quarterly staff development to provide writing teachers with the resources needed to engage young writers.
 - Be A Writer curriculum, Lead4ward TEKS review, DBQ (Data Based Questions),

Words their Way, Shirley English, & Differentiated Instruction

- Common Planning 1X a month to collaborate, plan, and review TEKS mastery.
- Vertical planning 1X a 9wks with administration, instructional specialist, and ELA colleagues.
- Improve grades 3-5 student performance on all STAAR tested content areas by increasing the advanced scores.
 - Quarterly review of DMAC TEKS assessments, progress reports, and MAP data.
 - Administer more frequent TEKS checks to monitor progress and check for student mastery, growth, and areas of concern.
 - Providing quarterly staff development off campus to obtain current research based teaching strategies, learning styles, and brain based learning.
 - Critical Thinking, Eric Jensen Brain Based Learning, Think Through Math, StemScopes, Mentoring Minds, Lead4ward TEKS alignment/pacing, and Differentiated Instruction strategies.
 - Partnering with Region XI to provide staff development opportunities on campus.
 - Professional Learning Communities, Learning Targets, & Lead4Ward.
 - Common Planning 1X a month to collaborate, plan, and review TEKS mastery.
 - Vertical planning 1X a 9wks with administration, instructional specialist, and core content teachers (R, M, ELA, SS, & Sci).
 - Providing weekly technology use for individualized learning, research, and providing more rigor & relevance in the core content areas.
- Maintain teacher attrition rate of less than 8% for the 2014-2015 school year.
 - Employ highly qualified staff that reflects campus student demographics
 - Provide staff development to equip & Increase teacher ability to use current resources for enrichment & intervention (differentiation)
 - Provide staff development to equip & Increase teacher understanding of campus level data programs/technology resources that will enable them to analyze data and use assessments to drive instruction.
 - Provide content specific professional development on campus & off site.
 - Provide technology/Google training for all classroom teachers.
 - Assist non-ESL certified staff with test prep & supports to obtain ESL certification.

ACA Primary: Strategy- Improve the process of data driven instruction by using norm-referenced tests to teach and determine RTI, accelerated and remedial groupings and supports
Data to support- More frequent RTI meetings that include support staff input. Decreased number of students in each grade level, that need intervention.

Strategy- Implement schoolwide incentive for positive behavior support
Data to support- Significant decrease in the number of office referrals from prior school year

Strategy- Implement fluid and flexible math grouping for second grade
Data to support- 62.9% (average) of students met or exceeded growth in fluid/flexible groups.

Strategy- More specialized training for special education teachers in the areas of resources to support academic growth.
Data to support- PLC meetings once a month with Sped. staff and Region XI staff to review data and plan for specially designed instruction based on student needs.

District Accreditation Status - Each district annual report must include the 2015-16 accreditation status according to Texas Education Code §39.051. The accreditation statuses can be accessed online at http://ritter.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html . Arlington Classics Academy's status is accredited.

Section 3 - Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2015-16 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as the "Right to Your Light" project and assembly.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school district to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA currently does not enroll high school students and; therefore, this requirement does not apply.

Section 4- Reports of Student Enrollment and Academic Performance (TEC §SI.043(e))

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8th grade for the 2015-16 school year. Therefore, ACA is not included in this report.

Section 5 - HB 5 TEC 39.0545 Evaluation of Performance in Community and Student Engagement & Compliance

Each year, a committee of school stakeholders meets to evaluate ACA regarding nine (9) required indicators: compliance with statutory reporting and policy requirements, digital learning, 21st century workforce development, community and parent involvement, dropout prevention, educational programs for G/T students, wellness and physical education, second language acquisition programs, and fine arts. The committee report is attached as addendum C.

Addendum

A

2015-16 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

District Number: **220802**

2016 Accountability Rating: **Met Standard**

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

This page intentionally left blank.

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	75%	93%	95%	89%	92%	-	95%	-	100%	*	84%	91%
Mathematics	2016	75%	76%	90%	92%	82%	89%	-	100%	-	88%	*	80%	91%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	92%	89%	94%	92%	*	100%	-	100%	*	92%	87%
Mathematics	2016	73%	74%	79%	67%	81%	80%	*	100%	-	100%	*	67%	73%
Writing	2016	69%	71%	88%	89%	87%	85%	*	100%	-	100%	*	84%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	82%	92%	84%	88%	97%	-	94%	-	*	45%	75%	83%
Mathematics	2016	86%	86%	88%	73%	80%	97%	-	97%	-	*	*	71%	83%
Science	2016	74%	75%	85%	67%	76%	96%	-	90%	-	*	*	72%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	73%	85%	78%	81%	89%	-	89%	-	*	*	74%	*
Mathematics	2016	72%	74%	83%	76%	81%	88%	-	81%	-	*	*	74%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	74%	87%	79%	84%	94%	*	100%	*	*	*	81%	*
Mathematics	2016	69%	70%	82%	79%	72%	84%	*	100%	*	*	*	81%	*
Writing	2016	69%	73%	89%	90%	89%	89%	*	95%	*	*	*	88%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	89%	99%	100%	100%	98%	-	100%	-	*	*	100%	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	82%	62%	*	*	*	-	-	-	-	*	*	*
Science	2016	75%	76%	88%	*	*	83%	-	-	-	-	*	100%	-
Social Studies	2016	63%	67%	88%	100%	76%	86%	-	100%	-	*	*	91%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	80%	99%	100%	100%	97%	-	100%	-	*	*	100%	*
Biology	2016	87%	90%	99%	100%	94%	100%	-	100%	-	*	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	77%	88%	83%	85%	91%	75%	95%	*	92%	35%	81%	73%
Reading	2016	73%	76%	91%	86%	89%	93%	*	96%	*	93%	35%	83%	80%
Mathematics	2016	76%	78%	85%	78%	82%	88%	*	96%	*	89%	32%	77%	69%
Writing	2016	69%	72%	88%	89%	88%	86%	*	97%	*	91%	*	86%	72%
Science	2016	79%	81%	89%	75%	83%	96%	-	93%	-	*	38%	83%	64%
Social Studies	2016	77%	80%	88%	100%	76%	86%	-	100%	-	*	*	91%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	48%	56%	49%	51%	60%	*	68%	*	63%	26%	48%	31%
Reading	2016	46%	50%	64%	56%	59%	68%	*	67%	*	78%	27%	53%	36%
Mathematics	2016	43%	45%	53%	43%	49%	55%	*	71%	*	67%	24%	39%	33%
Writing	2016	41%	44%	65%	65%	56%	65%	*	82%	*	55%	*	64%	44%
Science	2016	47%	49%	68%	46%	60%	79%	-	73%	-	*	*	60%	54%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Social Studies	2016	47%	51%	59%	64%	53%	52%	-	80%	-	*	*	50%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	19%	30%	24%	26%	32%	*	41%	*	34%	15%	22%	12%
Reading	2016	17%	19%	35%	30%	30%	39%	*	38%	*	41%	18%	22%	12%
Mathematics	2016	19%	19%	27%	20%	24%	27%	*	46%	*	26%	*	22%	13%
Writing	2016	15%	16%	30%	26%	33%	31%	*	41%	*	*	*	23%	*
Science	2016	16%	17%	24%	14%	14%	28%	-	33%	-	*	*	21%	*
Social Studies	2016	22%	25%	33%	*	29%	31%	-	60%	-	*	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	59%	59%	58%	57%	*	66%	*	63%	52%	56%	54%
Reading	2016	60%	61%	60%	61%	63%	57%	*	60%	*	*	59%	53%	58%
Mathematics	2016	63%	64%	58%	56%	54%	57%	*	73%	*	*	*	59%	49%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	16%	15%	11%	16%	15%	*	18%	*	18%	17%	14%	18%
Reading	2016	16%	16%	17%	15%	22%	16%	*	14%	*	*	19%	18%	23%
Mathematics	2016	17%	17%	13%	7%	11%	14%	*	22%	*	*	*	10%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	38%	35%	*	53%	*	*	*	*	*	33%	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	75%	86%	77%	80%	96%	-	81%	-	*	45%	72%	75%
Students Requiring Accelerated Instruction														
	2016	27%	25%	14%	23%	20%	*	-	19%	-	*	55%	28%	*
STAAR Cumulative Met Standard														
	2016	80%	82%	92%	84%	88%	97%	-	94%	-	*	45%	75%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	95%	*	*	-	*	-	*	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	10%	*	-	-	*	-	*	-	-	*	-	-
Retained in Grade 5														
	2016	45%	45%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	77%	82%	63%	76%	91%	-	90%	-	*	*	63%	75%
Students Requiring Accelerated Instruction														
	2016	23%	23%	18%	37%	24%	9%	-	*	-	*	64%	37%	*
STAAR Cumulative Met Standard														
	2016	85%	86%	88%	73%	80%	97%	-	97%	-	*	*	71%	83%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	83%	98%	93%	100%	98%	-	100%	-	*	*	95%	*
Students Requiring Accelerated Instruction													
2016	20%	17%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	86%	89%	99%	100%	100%	98%	-	100%	-	*	*	100%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	72%	38%	*	*	*	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2016	29%	28%	62%	*	*	83%	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	81%	82%	62%	*	*	*	-	-	-	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	77%	88%	-	-	-	-	-	71%	78%	50%	75%	71%	73%
Reading	2016	73%	76%	91%	-	-	-	-	-	78%	85%	*	82%	78%	80%
Mathematics	2016	76%	78%	85%	-	-	-	-	-	67%	80%	*	73%	67%	69%
Writing	2016	69%	72%	88%	-	-	-	-	-	63%	*	*	80%	63%	72%
Science	2016	79%	81%	89%	-	-	-	-	-	67%	63%	*	*	67%	64%
Social Studies	2016	77%	80%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	48%	56%	-	-	-	-	-	30%	36%	*	32%	30%	31%
Reading	2016	46%	50%	64%	-	-	-	-	-	30%	36%	*	41%	30%	36%
Mathematics	2016	43%	45%	53%	-	-	-	-	-	35%	43%	*	32%	35%	33%
Writing	2016	41%	44%	65%	-	-	-	-	-	*	*	*	50%	*	44%
Science	2016	47%	49%	68%	-	-	-	-	-	*	*	*	*	*	54%
Social Studies	2016	47%	51%	59%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	19%	30%	-	-	-	-	-	9%	12%	*	17%	9%	12%
Reading	2016	17%	19%	35%	-	-	-	-	-	*	*	*	*	*	12%
Mathematics	2016	19%	19%	27%	-	-	-	-	-	*	*	*	*	*	13%
Writing	2016	15%	16%	30%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	17%	24%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	25%	33%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	59%	-	-	-	-	-	58%	64%	*	*	58%	52%
Reading	2016	60%	61%	60%	-	-	-	-	-	58%	61%	*	*	58%	56%
Mathematics	2016	63%	64%	58%	-	-	-	-	-	58%	67%	*	*	58%	49%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	16%	15%	-	-	-	-	-	21%	28%	*	*	21%	17%
Reading	2016	16%	16%	17%	-	-	-	-	-	21%	28%	*	*	21%	22%
Mathematics	2016	17%	17%	13%	-	-	-	-	-	21%	28%	*	*	21%	12%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	35%	38%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	99%	99%	98%	100%	98%	*	97%	100%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	1%	0%	2%	*	3%	0%	1%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.8%	97.4%	97.8%	97.3%	97.0%	98.1%	98.4%	*	97.8%	97.3%	97.1%	98.5%
2013-14	95.9%	95.9%	97.2%	97.5%	97.3%	96.8%	*	98.3%	*	96.4%	97.5%	97.1%	98.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	2.2%	0.0%	8.1%	1.3%	-	0.0%	-	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	52.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	45.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
At/Above Criterion													
Class of 2015	24.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,442	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	181	12.6%	376,505	7.1%
Grade 1	174	12.1%	409,767	7.8%
Grade 2	176	12.2%	411,080	7.8%
Grade 3	176	12.2%	409,157	7.7%
Grade 4	175	12.1%	396,895	7.5%
Grade 5	176	12.2%	393,941	7.5%
Grade 6	165	11.4%	390,379	7.4%
Grade 7	134	9.3%	389,411	7.4%
Grade 8	85	5.9%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	343	23.8%	666,933	12.6%
Hispanic	243	16.9%	2,760,302	52.2%
White	632	43.8%	1,507,225	28.5%
American Indian	4	0.3%	20,855	0.4%
Asian	160	11.1%	212,973	4.0%
Pacific Islander	2	0.1%	7,392	0.1%
Two or More Races	58	4.0%	108,572	2.1%
Economically Disadvantaged	289	20.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,153	80.0%	2,165,494	41.0%
English Language Learners (ELL)	66	4.6%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	200	13.9%	2,645,402	50.1%

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.8%	1.9%	14.3%	8.2%
Grade 1	2.4%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	1.9%	1.0%	8.3%	0.8%
Grade 5	1.8%	0.9%	20.0%	1.0%
Grade 6	2.5%	0.6%	0.0%	0.8%
Grade 7	1.1%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	5	2.8%	7,834	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.9
Grade 1	21.9	19.1
Grade 2	21.9	19.1
Grade 3	21.6	19.1
Grade 4	21.8	19.0
Grade 5	21.2	20.8
Grade 6	22.6	20.4
Secondary:		
English/Language Arts	22.7	17.1
Foreign Languages	21.1	19.1
Mathematics	18.2	18.1
Science	19.9	19.1
Social Studies	19.9	19.5

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	125.0	100.0%	688,142.2	100.0%
Professional Staff:	106.1	84.9%	442,538.0	64.3%
Teachers	81.5	65.2%	347,272.1	50.5%
Professional Support	16.6	13.3%	67,755.2	9.8%
Campus Administration (School Leadership)	5.0	4.0%	20,170.5	2.9%
Central Administration	3.0	2.4%	7,340.2	1.1%
Educational Aides:	3.7	2.9%	65,803.2	9.6%
Auxiliary Staff:	15.2	12.2%	179,800.9	26.1%
Total Minority Staff:	25.0	20.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	4.9%	34,949.8	10.1%
Hispanic	9.0	11.0%	90,214.9	26.0%
White	67.5	82.8%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	1.2%	3,720.6	1.1%
Males	15.0	18.4%	81,756.8	23.5%
Females	66.5	81.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	61.2	75.2%	259,559.7	74.7%
Masters	20.3	24.8%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.1%	27,995.4	8.1%
1-5 Years Experience	16.0	19.6%	94,786.9	27.3%
6-10 Years Experience	17.0	20.9%	75,285.1	21.7%
11-20 Years Experience	37.5	46.0%	94,649.7	27.3%
Over 20 Years Experience	6.0	7.4%	54,555.0	15.7%
Number of Students per Teacher	17.7	n/a	15.2	n/a

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	10.5	10.9
Average Years Experience of Teachers with District:	3.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,946	\$45,507
1-5 Years Experience	\$44,597	\$47,996
6-10 Years Experience	\$50,858	\$50,459
11-20 Years Experience	\$54,129	\$53,794
Over 20 Years Experience	\$61,690	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$51,201	\$51,891
Professional Support	\$55,410	\$61,145
Campus Administration (School Leadership)	\$68,646	\$75,654
Central Administration	\$95,346	\$99,111
Instructional Staff Percent:	73.4	64.5
Turnover Rate for Teachers:	20.4	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: ARLINGTON CLASSICS ACADEMY
 County Name: TARRANT
 District Number: 220802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	44	3.1%	968,569	18.3%
Career & Technical Education	50	3.5%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	53	3.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.4	0.4%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	76.0	93.2%	252,100.4	72.6%
Special Education	3.8	4.6%	30,567.0	8.8%
Other	1.4	1.7%	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - MIDDLE**

Campus Number: **220802040**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

This school is a Charter School.

This page intentionally left blank.

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	85%	85%	78%	81%	89%	-	89%	-	*	*	74%	*
Mathematics	2016	72%	83%	82%	75%	81%	87%	-	79%	-	*	*	74%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	87%	87%	79%	84%	94%	*	100%	*	*	*	81%	*
Mathematics	2016	69%	82%	82%	79%	72%	84%	*	100%	*	*	*	81%	*
Writing	2016	69%	89%	89%	90%	89%	89%	*	95%	*	*	*	88%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	99%	99%	100%	100%	98%	-	100%	-	*	*	100%	*
Mathematics	2016	82%	62%	62%	*	*	*	-	-	-	-	*	*	*
Science	2016	75%	88%	88%	*	*	83%	-	-	-	-	*	100%	-
Social Studies	2016	63%	88%	88%	100%	76%	86%	-	100%	-	*	*	91%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	99%	99%	100%	100%	97%	-	100%	-	*	*	100%	*
Biology	2016	87%	99%	99%	100%	94%	100%	-	100%	-	*	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	88%	88%	84%	85%	90%	*	95%	*	84%	19%	85%	43%
Reading	2016	73%	91%	89%	81%	87%	93%	*	96%	*	82%	*	82%	55%
Mathematics	2016	76%	85%	85%	79%	82%	87%	*	92%	*	82%	*	81%	*
Writing	2016	69%	88%	89%	90%	89%	89%	*	95%	*	*	*	88%	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	89%	98%	100%	94%	98%	-	100%	-	*	*	100%	*
Social Studies	2016	77%	88%	88%	100%	76%	86%	-	100%	-	*	*	91%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	56%	55%	50%	48%	56%	*	70%	*	73%	*	53%	*
Reading	2016	46%	64%	60%	53%	54%	64%	*	64%	*	73%	*	52%	*
Mathematics	2016	43%	53%	51%	43%	44%	51%	*	74%	*	73%	*	46%	*
Writing	2016	41%	65%	68%	72%	50%	66%	*	86%	*	*	*	71%	*
Science	2016	47%	68%	85%	79%	71%	88%	-	100%	-	*	*	73%	*
Social Studies	2016	47%	59%	59%	64%	53%	52%	-	80%	-	*	*	50%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	30%	29%	22%	25%	29%	*	46%	*	29%	*	23%	*
Reading	2016	17%	35%	29%	25%	27%	31%	*	36%	*	*	*	22%	*
Mathematics	2016	19%	27%	25%	16%	23%	25%	*	50%	*	*	*	21%	*
Writing	2016	15%	30%	31%	29%	33%	26%	*	48%	*	*	*	25%	*
Science	2016	16%	24%	34%	*	*	36%	-	60%	-	*	*	23%	*
Social Studies	2016	22%	33%	33%	*	29%	31%	-	60%	-	*	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	59%	56%	57%	57%	53%	*	64%	*	*	*	56%	*
Reading	2016	60%	60%	54%	56%	61%	50%	*	52%	*	*	*	49%	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	58%	58%	58%	52%	56%	*	76%	*	*	*	64%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	15%	13%	9%	13%	14%	*	19%	*	*	*	14%	*
Reading	2016	16%	17%	14%	11%	18%	14%	*	12%	*	*	*	18%	*
Mathematics	2016	17%	13%	13%	7%	8%	15%	*	26%	*	*	*	10%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	38%	38%	*	*	56%	-	*	*	*	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	*	*	-	-	*	-	*	-	-	*	-	-

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	98%	98%	93%	100%	98%	-	100%	-	*	*	95%	*
Students Requiring Accelerated Instruction													
2016	20%	*	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	86%	99%	99%	100%	100%	98%	-	100%	-	*	*	100%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	38%	38%	*	*	*	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2016	29%	62%	62%	*	*	83%	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	81%	62%	62%	*	*	*	-	-	-	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 384
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	88%	88%	-	-	-	-	-	50%	-	50%	*	50%	43%
Reading	2016	73%	91%	89%	-	-	-	-	-	*	-	*	*	*	55%
Mathematics	2016	76%	85%	85%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	69%	88%	89%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	89%	98%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	88%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	56%	55%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	64%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	53%	51%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	65%	68%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	68%	85%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	59%	59%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	30%	29%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	35%	29%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	27%	25%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	30%	31%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	24%	34%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 384
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	33%	33%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	59%	56%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	54%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	58%	58%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	15%	13%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	17%	14%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	13%	13%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	38%	38%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	99%	100%	98%	*	100%	*	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	1%	1%	1%	0%	2%	*	0%	*	0%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	97.4%	97.7%	98.1%	97.9%	96.7%	*	99.1%	*	98.3%	97.7%	98.3%	99.2%
2013-14	95.9%	97.2%	97.3%	97.9%	97.9%	96.6%	-	98.7%	-	97.5%	98.1%	97.8%	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	2.2%	2.2%	0.0%	8.1%	1.3%	-	0.0%	-	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	384	100.0%	1,442	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	12.6%	7.1%
Grade 1	0	0.0%	12.1%	7.8%
Grade 2	0	0.0%	12.2%	7.8%
Grade 3	0	0.0%	12.2%	7.7%
Grade 4	0	0.0%	12.1%	7.5%
Grade 5	0	0.0%	12.2%	7.5%
Grade 6	165	43.0%	11.4%	7.4%
Grade 7	134	34.9%	9.3%	7.4%
Grade 8	85	22.1%	5.9%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	102	26.6%	23.8%	12.6%
Hispanic	64	16.7%	16.9%	52.2%
White	155	40.4%	43.8%	28.5%
American Indian	1	0.3%	0.3%	0.4%
Asian	50	13.0%	11.1%	4.0%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	11	2.9%	4.0%	2.1%
Economically Disadvantaged	97	25.3%	20.0%	59.0%
Non-Educationally Disadvantaged	287	74.7%	80.0%	41.0%
English Language Learners (ELL)	11	2.9%	4.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	46	12.0%	13.9%	50.1%
Mobility (2014-2015)	40	11.0%	12.2%	16.5%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	14.3%	8.2%
Grade 1	-	2.4%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	1.9%	1.0%	-	8.3%	0.8%
Grade 5	-	1.8%	0.9%	-	20.0%	1.0%
Grade 6	2.5%	2.5%	0.6%	0.0%	0.0%	0.8%
Grade 7	1.1%	1.1%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	21.9	19.1
Grade 2	-	21.9	19.1
Grade 3	-	21.6	19.1
Grade 4	-	21.8	19.0
Grade 5	-	21.2	20.8
Grade 6	22.8	22.6	20.4
Secondary:			
English/Language Arts	22.7	22.7	17.1
Foreign Languages	21.1	21.1	19.1
Mathematics	18.2	18.2	18.1
Science	19.9	19.9	19.1
Social Studies	19.9	19.9	19.5

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	27.8	94.9%	84.9%	64.3%
Teachers	22.6	77.2%	65.2%	50.5%
Professional Support	4.2	14.2%	13.3%	9.8%
Campus Administration (School Leadership)	1.0	3.4%	4.0%	2.9%
Educational Aides:	1.5	5.1%	2.9%	9.6%
Total Minority Staff:	5.0	17.1%	20.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	4.4%	4.9%	10.1%
Hispanic	3.0	13.3%	11.0%	26.0%
White	18.6	82.3%	82.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	22.1%	18.4%	23.5%
Females	17.6	77.9%	81.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	15.9	70.4%	75.2%	74.7%
Masters	6.7	29.6%	24.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.8%	6.1%	8.1%
1-5 Years Experience	3.0	13.3%	19.6%	27.3%
6-10 Years Experience	3.0	13.3%	20.9%	21.7%
11-20 Years Experience	13.6	60.2%	46.0%	27.3%
Over 20 Years Experience	1.0	4.4%	7.4%	15.7%
Number of Students per Teacher	17.0	n/a	17.7	15.2

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.5	10.9
Average Years Experience of Teachers with District:	1.9	3.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,952	\$38,946	\$45,507
1-5 Years Experience	\$44,707	\$44,597	\$47,996
6-10 Years Experience	\$50,934	\$50,858	\$50,459
11-20 Years Experience	\$53,835	\$54,129	\$53,794
Over 20 Years Experience	\$60,258	\$61,690	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,676	\$51,201	\$51,891
Professional Support	\$49,497	\$55,410	\$61,145
Campus Administration (School Leadership)	\$72,828	\$68,646	\$75,654
Instructional Staff Percent:	n/a	73.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE
 Campus Number: 220802040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 384
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.8%	3.1%	18.3%
Career & Technical Education	50	13.0%	3.5%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	10	2.6%	3.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.4	1.6%	0.4%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.2	89.5%	93.2%	72.6%
Special Education	0.7	3.1%	4.6%	8.8%
Other	1.3	5.9%	1.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - BOWEN**

Campus Number: **220802102**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

This school is a Charter School.

This page intentionally left blank.

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	93%	93%	95%	89%	92%	-	95%	-	100%	*	84%	91%
Mathematics	2016	75%	90%	90%	92%	82%	89%	-	100%	-	88%	*	80%	91%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	92%	92%	89%	94%	92%	*	100%	-	100%	*	92%	87%
Mathematics	2016	73%	79%	79%	67%	81%	80%	*	100%	-	100%	*	67%	73%
Writing	2016	69%	88%	88%	89%	87%	85%	*	100%	-	100%	*	84%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	92%	92%	84%	88%	97%	-	94%	-	*	45%	75%	83%
Mathematics	2016	86%	88%	88%	73%	80%	97%	-	97%	-	*	*	71%	83%
Science	2016	74%	85%	85%	67%	76%	96%	-	90%	-	*	*	72%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Mathematics	2016	72%	83%	100%	*	-	*	-	*	-	-	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	88%	88%	82%	85%	91%	67%	96%	-	98%	41%	78%	81%
Reading	2016	73%	91%	92%	89%	90%	94%	*	95%	-	100%	40%	84%	87%
Mathematics	2016	76%	85%	86%	77%	81%	89%	*	98%	-	94%	40%	72%	82%
Writing	2016	69%	88%	88%	89%	87%	85%	*	100%	-	100%	*	84%	79%
Science	2016	79%	89%	85%	67%	76%	96%	-	90%	-	*	*	72%	67%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	56%	58%	48%	54%	62%	*	66%	-	56%	33%	44%	38%
Reading	2016	46%	64%	66%	59%	63%	70%	*	69%	-	81%	33%	54%	44%
Mathematics	2016	43%	53%	55%	43%	53%	58%	*	69%	-	63%	29%	33%	41%
Writing	2016	41%	65%	62%	57%	60%	65%	*	77%	-	*	*	58%	46%
Science	2016	47%	68%	59%	36%	52%	74%	-	63%	-	*	*	51%	55%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	30%	31%	26%	27%	34%	*	38%	-	38%	18%	22%	16%
Reading	2016	17%	35%	39%	34%	32%	44%	*	40%	-	50%	24%	22%	16%
Mathematics	2016	19%	27%	29%	23%	25%	29%	*	44%	-	31%	*	23%	17%
Writing	2016	15%	30%	30%	23%	32%	33%	*	*	-	*	*	22%	*
Science	2016	16%	24%	19%	12%	*	23%	-	23%	-	*	*	20%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	59%	63%	61%	60%	62%	*	69%	-	*	55%	55%	57%
Reading	2016	60%	60%	67%	67%	65%	65%	*	70%	-	*	*	58%	59%
Mathematics	2016	63%	58%	59%	55%	56%	58%	*	69%	-	*	*	52%	54%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	15%	16%	13%	20%	16%	*	17%	-	*	18%	14%	22%
Reading	2016	16%	17%	20%	20%	26%	19%	*	16%	-	*	*	18%	27%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2016	17%	13%	13%	6%	15%	13%	*	18%	-	*	*	10%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	38%	38%	38%	*	*	*	*	-	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	86%	86%	77%	80%	96%	-	81%	-	*	45%	72%	75%
Students Requiring Accelerated Instruction														
	2016	27%	14%	14%	23%	20%	*	-	19%	-	*	55%	28%	*
STAAR Cumulative Met Standard														
	2016	80%	92%	92%	84%	88%	97%	-	94%	-	*	45%	75%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	*	*	*	-	*	-	*	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	*	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	82%	82%	63%	76%	91%	-	90%	-	*	*	63%	75%
Students Requiring Accelerated Instruction														
	2016	23%	18%	18%	37%	24%	9%	-	*	-	*	64%	37%	*
STAAR Cumulative Met Standard														
	2016	85%	88%	88%	73%	80%	97%	-	97%	-	*	*	71%	83%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 527
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	88%	88%	-	-	-	-	-	78%	78%	-	85%	78%	81%
Reading	2016	73%	91%	92%	-	-	-	-	-	85%	85%	-	89%	85%	87%
Mathematics	2016	76%	85%	86%	-	-	-	-	-	80%	80%	-	83%	80%	82%
Writing	2016	69%	88%	88%	-	-	-	-	-	*	*	-	88%	*	79%
Science	2016	79%	89%	85%	-	-	-	-	-	63%	63%	-	*	63%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	56%	58%	-	-	-	-	-	36%	36%	-	39%	36%	38%
Reading	2016	46%	64%	66%	-	-	-	-	-	36%	36%	-	50%	36%	44%
Mathematics	2016	43%	53%	55%	-	-	-	-	-	43%	43%	-	39%	43%	41%
Writing	2016	41%	65%	62%	-	-	-	-	-	*	*	-	*	*	46%
Science	2016	47%	68%	59%	-	-	-	-	-	*	*	-	*	*	55%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	30%	31%	-	-	-	-	-	12%	12%	-	21%	12%	16%
Reading	2016	17%	35%	39%	-	-	-	-	-	*	*	-	*	*	16%
Mathematics	2016	19%	27%	29%	-	-	-	-	-	*	*	-	*	*	17%
Writing	2016	15%	30%	30%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	24%	19%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	59%	63%	-	-	-	-	-	64%	64%	-	*	64%	55%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 527
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	67%	-	-	-	-	-	61%	61%	-	*	61%	58%
Mathematics	2016	63%	58%	59%	-	-	-	-	-	67%	67%	-	*	67%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	15%	16%	-	-	-	-	-	28%	28%	-	*	28%	21%
Reading	2016	16%	17%	20%	-	-	-	-	-	28%	28%	-	*	28%	26%
Mathematics	2016	17%	13%	13%	-	-	-	-	-	28%	28%	-	*	28%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	38%	38%	-	-	-	-	-	*	*	-	*	*	*

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	99%	99%	99%	100%	96%	-	95%	100%	99%	94%
Not Included in Accountability													
Mobile	4%	1%	1%	1%	1%	1%	0%	4%	-	5%	0%	1%	3%
Other Exclusions	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	97.4%	97.4%	97.7%	97.1%	97.0%	*	98.1%	-	98.4%	97.2%	96.5%	98.3%
2013-14	95.9%	97.2%	97.2%	97.4%	97.3%	96.8%	*	98.4%	*	96.1%	97.5%	97.1%	98.0%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	527	100.0%	1,442	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	12.6%	7.1%
Grade 1	0	0.0%	12.1%	7.8%
Grade 2	0	0.0%	12.2%	7.8%
Grade 3	176	33.4%	12.2%	7.7%
Grade 4	175	33.2%	12.1%	7.5%
Grade 5	176	33.4%	12.2%	7.5%
Grade 6	0	0.0%	11.4%	7.4%
Grade 7	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	5.9%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	131	24.9%	23.8%	12.6%
Hispanic	87	16.5%	16.9%	52.2%
White	227	43.1%	43.8%	28.5%
American Indian	3	0.6%	0.3%	0.4%
Asian	63	12.0%	11.1%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	3.0%	4.0%	2.1%
Economically Disadvantaged	100	19.0%	20.0%	59.0%
Non-Educationally Disadvantaged	427	81.0%	80.0%	41.0%
English Language Learners (ELL)	35	6.6%	4.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	77	14.6%	13.9%	50.1%
Mobility (2014-2015)	84	14.6%	12.2%	16.5%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	14.3%	8.2%
Grade 1	-	2.4%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	1.9%	1.9%	1.0%	8.3%	8.3%	0.8%
Grade 5	1.8%	1.8%	0.9%	20.0%	20.0%	1.0%
Grade 6	-	2.5%	0.6%	-	0.0%	0.8%
Grade 7	-	1.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	21.9	19.1
Grade 2	-	21.9	19.1
Grade 3	21.6	21.6	19.1
Grade 4	21.8	21.8	19.0
Grade 5	21.2	21.2	20.8
Grade 6	7.0	22.6	20.4
Secondary:			
English/Language Arts	-	22.7	17.1
Foreign Languages	-	21.1	19.1
Mathematics	-	18.2	18.1
Science	-	19.9	19.1
Social Studies	-	19.9	19.5

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.2	100.0%	100.0%	100.0%
Professional Staff:	33.7	98.5%	84.9%	64.3%
Teachers	28.9	84.4%	65.2%	50.5%
Professional Support	2.8	8.3%	13.3%	9.8%
Campus Administration (School Leadership)	2.0	5.8%	4.0%	2.9%
Educational Aides:	0.5	1.5%	2.9%	9.6%
Total Minority Staff:	3.0	8.8%	20.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	4.9%	10.1%
Hispanic	2.0	6.9%	11.0%	26.0%
White	24.9	86.2%	82.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.5%	1.2%	1.1%
Males	8.0	27.7%	18.4%	23.5%
Females	20.9	72.3%	81.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	21.3	73.8%	75.2%	74.7%
Masters	7.6	26.2%	24.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	6.1%	8.1%
1-5 Years Experience	5.0	17.3%	19.6%	27.3%
6-10 Years Experience	8.0	27.7%	20.9%	21.7%
11-20 Years Experience	12.9	44.6%	46.0%	27.3%
Over 20 Years Experience	2.0	6.9%	7.4%	15.7%
Number of Students per Teacher	18.2	n/a	17.7	15.2

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.5	10.9
Average Years Experience of Teachers with District:	3.1	3.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,942	\$38,946	\$45,507
1-5 Years Experience	\$44,304	\$44,597	\$47,996
6-10 Years Experience	\$50,614	\$50,858	\$50,459
11-20 Years Experience	\$55,466	\$54,129	\$53,794
Over 20 Years Experience	\$63,322	\$61,690	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,302	\$51,201	\$51,891
Professional Support	\$51,577	\$55,410	\$61,145
Campus Administration (School Leadership)	\$67,575	\$68,646	\$75,654
Instructional Staff Percent:	n/a	73.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - BOWEN
 Campus Number: 220802102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	3.8%	3.1%	18.3%
Career & Technical Education	0	0.0%	3.5%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	26	4.9%	3.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.4%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.7	92.5%	93.2%	72.6%
Special Education	2.1	7.2%	4.6%	8.8%
Other	0.1	0.3%	1.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

This page intentionally left blank.

2015-16 Texas Academic Performance Report

District Name: **ARLINGTON CLASSICS ACADEMY**

Campus Name: **ARLINGTON CLASSICS ACADEMY - ARKAN**

Campus Number: **220802101**

2016 Accountability Rating: **Not Rated**

This school is a Charter School.

This page intentionally left blank.

District Name: ARLINGTON CLASSICS ACADEMY
Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 531
Grade Span: KG - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	97.4%	97.2%	97.4%	96.9%	97.1%	*	97.9%	*	96.8%	96.8%	96.6%	98.8%
2013-14	95.9%	97.2%	97.1%	97.5%	96.8%	97.0%	*	97.4%	-	96.0%	97.1%	96.4%	98.2%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	531	100.0%	1,442	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	181	34.1%	12.6%	7.1%
Grade 1	174	32.8%	12.1%	7.8%
Grade 2	176	33.1%	12.2%	7.8%
Grade 3	0	0.0%	12.2%	7.7%
Grade 4	0	0.0%	12.1%	7.5%
Grade 5	0	0.0%	12.2%	7.5%
Grade 6	0	0.0%	11.4%	7.4%
Grade 7	0	0.0%	9.3%	7.4%
Grade 8	0	0.0%	5.9%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	110	20.7%	23.8%	12.6%
Hispanic	92	17.3%	16.9%	52.2%
White	250	47.1%	43.8%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	47	8.9%	11.1%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	31	5.8%	4.0%	2.1%
Economically Disadvantaged	92	17.3%	20.0%	59.0%
Non-Educationally Disadvantaged	439	82.7%	80.0%	41.0%
English Language Learners (ELL)	20	3.8%	4.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	77	14.5%	13.9%	50.1%
Mobility (2014-2015)	36	9.7%	12.2%	16.5%

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	2.8%	1.9%	14.3%	14.3%	8.2%
Grade 1	2.4%	2.4%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	1.9%	1.0%	-	8.3%	0.8%
Grade 5	-	1.8%	0.9%	-	20.0%	1.0%
Grade 6	-	2.5%	0.6%	-	0.0%	0.8%
Grade 7	-	1.1%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	21.9	21.9	19.1
Grade 2	21.9	21.9	19.1
Grade 3	-	21.6	19.1
Grade 4	-	21.8	19.0
Grade 5	-	21.2	20.8
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	22.7	17.1
Foreign Languages	-	21.1	19.1
Mathematics	-	18.2	18.1
Science	-	19.9	19.1
Social Studies	-	19.9	19.5

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	36.1	95.6%	84.9%	64.3%
Teachers	30.0	79.4%	65.2%	50.5%
Professional Support	4.1	10.9%	13.3%	9.8%
Campus Administration (School Leadership)	2.0	5.3%	4.0%	2.9%
Educational Aides:	1.7	4.4%	2.9%	9.6%
Total Minority Staff:	7.6	20.2%	20.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	4.9%	10.1%
Hispanic	4.0	13.3%	11.0%	26.0%
White	24.0	80.0%	82.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.0	6.7%	18.4%	23.5%
Females	28.0	93.3%	81.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	24.0	80.0%	75.2%	74.7%
Masters	6.0	20.0%	24.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	6.1%	8.1%
1-5 Years Experience	8.0	26.7%	19.6%	27.3%
6-10 Years Experience	6.0	20.0%	20.9%	21.7%
11-20 Years Experience	11.0	36.7%	46.0%	27.3%
Over 20 Years Experience	3.0	10.0%	7.4%	15.7%
Number of Students per Teacher	17.7	n/a	17.7	15.2

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.5	10.9
Average Years Experience of Teachers with District:	4.4	3.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,942	\$38,946	\$45,507
1-5 Years Experience	\$44,740	\$44,597	\$47,996
6-10 Years Experience	\$51,147	\$50,858	\$50,459
11-20 Years Experience	\$52,925	\$54,129	\$53,794
Over 20 Years Experience	\$61,080	\$61,690	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,536	\$51,201	\$51,891
Professional Support	\$60,094	\$55,410	\$61,145
Campus Administration (School Leadership)	\$67,626	\$68,646	\$75,654
Instructional Staff Percent:	n/a	73.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: ARLINGTON CLASSICS ACADEMY
 Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN
 Campus Number: 220802101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 531
 Grade Span: KG - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.2%	3.1%	18.3%
Career & Technical Education	0	0.0%	3.5%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	17	3.2%	3.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.4%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.0	96.7%	93.2%	72.6%
Special Education	1.0	3.3%	4.6%	8.8%
Other	0.0	0.0%	1.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Addendum

B



2014-2015 Actual Financial data

Totals for Arlington Classics Academy (220802)

Total Membership: 1,392

			<u>District</u>						<u>Sta</u>
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	
Receipts									
<u>Total Revenue</u>	10,609,614	100.00%	7,622	11,198,744	100.00%	8,045	56,133,489,714		10
Local Tax	0	0.00%	0	0	0.00%	0	25,280,136,712		1
Other Local and Intermediate	277,736	2.62%	200	464,149	4.14%	333	2,184,020,956		1
State	10,331,878	97.38%	7,422	10,378,871	92.68%	7,456	22,814,894,859		1
Federal	0	0.00%	0	355,724	3.18%	256	5,854,437,187		1
<u>Total Receipts</u>	10,609,614	100.00%	7,622	11,198,744	100.00%	8,045	78,601,559,619		10
Total Revenue	10,609,614	100.00%	7,622	11,198,744	100.00%	8,045	56,133,489,714		10
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416		1
Total Other Resources	0	0.00%	0	0	0.00%	0	20,971,460,489		1
Net Assets (Charters schools)									
<u>Total Net Assets**</u>	N/A			3,609,690	32.23%	2,593	769,348,355		1
Unrestricted Net Assets	N/A			2,674,908	23.89%	1,922	260,951,426		1
Temporarily Restricted Net Assets	N/A			934,782	8.35%	672	507,753,817		1
Permanently Restricted Net Assets	N/A			0	0.00%	0	418,243		1
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	9,299,835	100.00%	6,681	9,888,962	100.00%	7,104	60,977,192,546		10
Payroll (Objects 6100)	6,559,925	70.54%	4,713	6,835,210	69.12%	4,910	37,049,271,624		1
Other Operating (Objects 6200-6400)	1,493,354	16.06%	1,073	1,807,196	18.27%	1,298	10,508,649,793		1
Debt Service (Objects 6500)	1,246,556	13.40%	896	1,246,556	12.61%	896	7,236,507,503		1
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	6,182,763,626		1
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	494,213		
Facilities Acquisition & Construction (81)	0		0	0		0	329,486,348		
Total Operating Expenditures	8,053,279	100.00%	5,785	8,642,406	100.00%	6,209	47,227,940,856		10
Instruction (11,95)	4,844,624	60.16%	3,480	5,108,455	59.11%	3,670	26,871,610,227		1
Instructional Res Media (12)	56,225	0.70%	40	56,225	0.65%	40	586,142,869		
Curriculum/Staff Develop (13)	111,543	1.39%	80	138,872	1.61%	100	1,001,022,261		
Instructional Leadership (21)	88,113	1.09%	63	88,113	1.02%	63	718,051,639		
School Leadership (23)	528,536	6.56%	380	528,536	6.12%	380	2,722,138,250		
Guidance Counseling Svcs (31)	162,071	2.01%	116	170,850	1.98%	123	1,668,235,063		
Social Work Services (32)	0	0.00%	0	0	0.00%	0	128,116,298		
Health Services (33)	111,691	1.39%	80	111,691	1.29%	80	473,216,577		
Transportation (34)	0	0.00%	0	0	0.00%	0	1,347,546,868		
Food (35)	0	0.00%	0	289,188	3.35%	208	2,699,811,544		
Extracurricular (36)	122,842	1.53%	88	122,842	1.42%	88	1,367,198,521		
General Administration (41,92)	618,643	7.68%	444	618,643	7.16%	444	1,475,276,145		
Plant Maint/Operation (51)	1,119,643	13.90%	804	1,119,643	12.96%	804	4,693,527,961		
Security/Monitoring (52)	30,612	0.38%	22	30,612	0.35%	22	413,839,438		
Data Processing Services (53)	255,915	3.18%	184	255,915	2.96%	184	841,708,130		
Community Services (61)	2,821	0.04%	2	2,821	0.03%	2	220,499,065		
Total Disbursements	9,299,835	100.00%	6,681	9,888,962	100.00%	7,104	75,481,160,718		10

2014-2015 Actual Financial data

	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget
Total Expenditures	9,299,835	100.00%	6,681	9,888,962	100.00%	7,104	60,977,192,546	100.00%
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	100.00%
Total Other Uses	0	0.00%	0	0	0.00%	0	12,392,399,682	100.00%
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	614,959,074	100.00%

Program Expenditures

Operating Expenditures - Program	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget	2014-2015 Actual	2014-2015 Budget
Regular	5,902,803	100.00%	4,241	6,202,742	100.00%	4,456	35,244,680,101	100.00%
Gifted and Talented	0	0.00%	0	0	0.00%	0	398,047,499	100.00%
Career and Technical	0	0.00%	0	0	0.00%	0	1,293,287,689	100.00%
Students with Disabilities	179,528	3.04%	129	325,980	5.26%	234	5,342,939,885	100.00%
Accelerated Education	206,068	3.49%	148	312,562	5.04%	225	1,785,245,681	100.00%
Bilingual	20,500	0.35%	15	20,500	0.33%	15	871,163,578	100.00%
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	100.00%
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	214,449,433	100.00%
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	100.00%
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,857,002,479	100.00%
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	919,076,645	100.00%
High School Allotment	0	0.00%	0	0	0.00%	0	406,767,398	100.00%
Prekindergarten	0	0.00%	0	0	0.00%	0	831,669,835	100.00%

District

State

Instructional Expenditure Ratio

63.9%

Net Assets Percentage of total budgeted expenditures

2014-2015 Charter Schools' All Funds Unrestricted Net Assets***	2,674,908	260,951,426
2014-2015 Charter Schools' All Funds Total Budgeted Expenditures	9,782,990	1,809,025,738
2014-2015 Charter Schools' Percent of Total Budgeted Expenditures	27.3%	14.4%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the percentages illustrate the size of the net assets in relation to total revenues.

*** The TEA does not have encumbrance data to subtract from the net assets.

Addendum C

Arlington Classics Academy
School District/Campus Evaluation of Performance in Community and Student
Engagement and Compliance

HB5—TEC 39.0545

Ratings Determined by Site Based Decision Making Committee—May 10, 2016

Indicator	District—ACA	Primary	Intermediate	Middle School
1. Compliance with Statutory Reporting and Policy Requirements (Yes/No)	Yes	Yes	Yes	Yes
Evidence	ACA is current with all Statutory Reporting requirements.			
2. Digital Learning	Acceptable	Recognized	Acceptable	Acceptable
Evidence	<p>The site based committee recognizes that we are still growing in our efforts for digital learning. However, we site the use of data-driven instruction through the integration of DMAC, Istation, TTM, STEMScopes, and Pearson as solid evidence that we are growing at a good rate in this area. We offer instruction in technological applications in grades K-2, and added tech time to grades 3-5 this year. MS offered more technology driven classes this year but recognizes a need to address integrated technology throughout core content areas. The new tech plan was adopted in 2015 that demonstrates a strategic plan of improvement in this area over the next two years and we have implemented many of those changes including reducing the student to device ratio, adding tech personnel and instructional staff on each campus, and investing over \$300,000 in infrastructure and instructional technology. The committee finds the evidence to improve Primary rating to recognized for integration of tablets and technology for instructional purpose.</p>			
3. 21 st Century Workforce Development	N/A	N/A	N/A	N/A
Evidence	<p>Since the majority of this section deals with High School, we marked ourselves “Not Applicable” on this section. Note: Though we do not currently serve high school grades, we are working to include strategies that address 21st century workforce development throughout grade levels by building transferrable skills like problem solving, growth mindset, etc. The Board adopted Ends policies that also address this area.</p>			
4. Community and Parent Involvement	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>We annually recognize volunteers and encourage volunteerism. We have a pool of volunteers which represents approximately two-thirds of our student population. We have a very active PTO which interacts seamlessly with the school and enhances the quality of school experience that we enjoy. We seek</p>			

	input regularly from parents either through email requests, surveys or through participation on vital committee work. ACA worked diligently to build relationships with police departments and local government in the cities that we serve. Administration routinely participates in chamber of commerce and rotary meetings/events.			
5. Dropout Prevention	Recognized	Recognized	Recognized	Recognized
Evidence	<p>Throughout the district we conduct testing multiple times per year to determine if our students are performing to expected standards, and, if not, interventions are put into place in the classrooms. Those who continue to struggle are referred to the RTI (Response to Intervention) Committee, where their progress is discussed with a team and interventions are put into place. Students who are identified as needing extra support are given the additional support of a tutor, either during the school day or after school.</p> <p>For the Intermediate and Middle School, struggling students have access to the Learning Lab. Tutoring programs are offered for students who had trouble on grade level mastery standards.</p> <p>ACA MS implemented a new tracking system for students leaving 8th grade that improved documentation to ensure students are continuing education in an appropriate setting.</p> <p>ACA adopted new truancy deterrent measures at the campus level. Campuses also adopted positive incentives and behavior interventions to encourage attendance.</p>			
6. Educational Programs for G/T Students	N/A	N/A	N/A	N/A
Evidence	<p>While ACA is not required to maintain an identified GT program, we feel that the school is designed to meet the needs of our learners. Staff development centers around helping students succeed at high levels, higher order questioning strategies, higher order thinking skills, and differentiating instruction to meet the needs of higher level learners. Our Core Knowledge and other curriculum elements require students to read novels that are two or three grades levels above our stated grade level. Our earlier math instruction is well above grade level. At the Middle School levels students are given the opportunity to earn many high school credits. Students have participated in higher level intellectual pursuits with high degrees of success, such as Chess Club, Private School Interscholastic Association, and Odyssey of the Mind. Teachers are encouraged to utilize open discussion, such as Socratic seminars, to facilitate learning. ACA implemented MAP assessments in order to track and intervene student progress as appropriate for each learner. ACA offers teachers GT training each year and through Region 11.</p>			
7. Wellness and Physical Education	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>At ACA our Wellness and PE staff teach not only the PE required TEKS but also work in former health TEKS. They teach elements of physiology and anatomy, teaching the ACA students lifelong health practices. 8th grade PE is taught using the high school TEKS and students are able to earn credit.</p>			

	ACA Child Nutrition program educates staff and students on proper nutrition and supports healthy eating habits and exercise while meeting all requirements of the TDA program.			
8. Second Language Acquisition Program	Recognized	Recognized	Recognized	Recognized
Evidence	The needs for ELL/LEP students have grown recently at ACA and the committee determined that while systems to respond to the growth are improving, more progress monitoring at each grade level will benefit students. The process of identification and scheduled services are standardized. ACA will update the LEP manual and implement with training for 2016-17.			
9. Fine Arts	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	Fine Arts remains one of the most important and predominant curricular foundations which exemplify what sets ACA apart. Examples of this are the Visual Arts Young Masters program at the primary level, as well as at least quarterly music performances at this very young level. Coats, Choirs and Colors is presented at all levels. At the Intermediate and Middle School levels, the inclusion of Fine Arts is very prominent and is displayed through activities such as Fine Arts Night and after school band and strings class opportunities.			

#’s 2-9 Respond with Following Ratings: **Exemplary, Recognized, Acceptable, Unacceptable, Not Applicable**

Name of District Improvement Council Member _____

District Improvement Council Members present at the May 10, 2016 meeting:

- Craig Sims, EDS
- Janna Allen, Director of Academic Services
- Nancy Eikerts, Primary Teacher
- Melissa Fambrough, Primary Principal
- Michele Marrocco, MS Teacher
- Sonja Bean, Board Representative
- Grey Barnett, Director of HR & Student Services
- Brittany Saliano, Primary Teacher
- Petra Moseley, Parent
- Yolanda Davis, MS Teacher
- Kurtis Flood, MS Principal
- Karen Smith, Parent
- Teri Rodgers, Intermediate Assistant Principal
- Laura Munoz, Intermediate Teacher